



ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Nancy Winter Early Childhood Centre

Profile Number: 50103

Location: Raetihi

1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama- indicators of quality for early childhood education: what matters most \(PDF 3.01MB\)](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. [The Akarangi Quality Evaluation Judgement Rubric \(PDF 91.30KB\)](#) derived from the indicators, is used to inform the ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Nancy Winter Early Childhood Centre are as follows:

Outcome Indicators	ERO's judgement
What the service knows about outcomes for learners	Whakaū Embedding

Ngā Akatoro Domains	ERO's judgement
He Whāriki Motuhake The learner and their learning	Whakawhanake Sustaining
Whakangungu Ngaio Collaborative professional learning builds knowledge and capability	Whakawhanake Sustaining
Ngā Aronga Whai Hua Evaluation for improvement	Whakaū Embedding
Kaihautū Leaders foster collaboration and improvement	Whakawhanake Sustaining
Te Whakaruruhau Stewardship through effective governance and management	Whakaū Embedding

2 Context of the Service

Nancy Winter Early Childhood Centre is a community based service, governed by Raetihi Early Childhood Education Trust (the Trust). The Trust employs a part time manager who oversees operations and has oversight of the centre. She is supported by a leadership team that guides the curriculum delivery.

3 Summary of findings

Children actively lead their own learning within a calm, supportive environment. The centre philosophy is enacted throughout the practice. Strong relationships between teachers, parents and children are well established and sustained. There are equitable opportunities to learn through the responsive curriculum.

Staff inquire into their practice and make appropriate changes to promote a culturally responsive curriculum. They recognise and respond positively to children's individual language, culture and identity. An evaluation with a focus on rich language has assisted teachers to initiate learning strategies and experiences that enhance children's language. Consistent practice in te reo me ngā tikanga promotes success for Māori children aligned to home settings.

Teachers work positively to explore children's learning and progress in relation to the intended outcomes of *Te Whāriki*. They are investigating ways to better capture children's progress of language attainment. Teachers are in the process of evaluating how well children are progressing against the service priorities for learning.

Leaders are working to embed evaluation and inquiry for improvement. The process is woven throughout areas of practice. It continues to be strengthened and developed to better inform and support children's learning and wellbeing.

Teachers engage collectively in professional learning that encourages and builds their capability to support successful learning outcomes for all children. Collaboration with parents and whānau promotes ako and tuakana teina.

4 Improvement actions

Nancy Winter Early Childhood Centre will include the following actions in its Quality Improvement Planning:

- to strengthen, embed and sustain the evaluation process to more clearly show the impact of strategies and actions in improving outcomes for children
- for leaders to continue to develop their knowledge and understanding of internal evaluation in order to support ongoing building of staff capability
- to continue to align management, centre leadership and practices to enhance positive learning outcomes for children.

5 Management Assurance on Legal Requirements

Before the review, the staff and management of Nancy Winter Early Childhood Centre completed an *ERO Centre Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher registration; ratios)
- evacuation procedures and practices for fire and earthquake.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.



Phil Cowie
Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

14 June 2021

6 About the Early Childhood Service

Service type	Education and care service
Number licensed for	53 children, including up to aged under 2.
Percentage of qualified teachers	80%+
Service roll	67
Ethnic composition	Māori 23, NZ European/Pākehā 38, other ethnic groups 4.
Review team on site	April 2021
Date of this report	14 June 2021
Most recent ERO report(s) These are available at www.ero.govt.nz	Education Review, November 2017; Education Review, February 2015.